

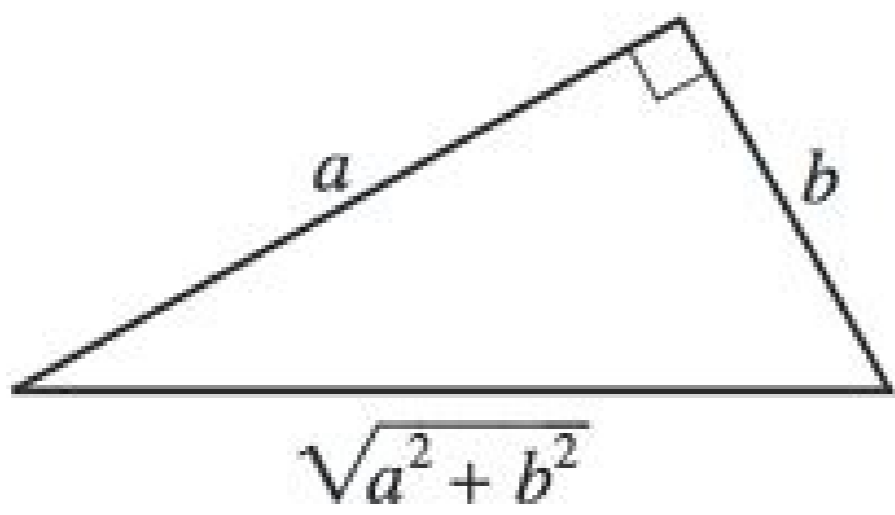
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$$a^x + b^y = c^z$$

In the right triangle below,  $0 < b < a$ . One of the angle measures in the triangle is  $\tan^{-1}\left(\frac{a}{b}\right)$ . What is  $\cos\left[\tan^{-1}\left(\frac{a}{b}\right)\right]$ ?

- A.  $\frac{a}{b}$
- B.  $\frac{b}{a}$
- C.  $\frac{a}{\sqrt{a^2 + b^2}}$
- D.  $\frac{b}{\sqrt{a^2 + b^2}}$
- E.  $\frac{\sqrt{a^2 + b^2}}{a}$



If  $x$  and  $y$  are real numbers such that  $x > 1$  and  $y < -1$ , then which of the following inequalities *must* be true?

- A.  $\frac{x}{y} > 1$
- B.  $|x|^2 > |y|$
- C.  $\frac{x}{3} - 5 > \frac{y}{3} - 5$
- D.  $x^2 + 1 > y^2 + 1$
- E.  $x^{-2} > y^{-2}$

$$\begin{aligned} &\sqrt[3]{n + \sqrt{n^2 + 8}} + \\ &\sqrt[3]{n - \sqrt{n^2 + 8}} \\ &= 8 \end{aligned}$$

$$\begin{aligned} S_4 &= \frac{1}{2}(2 \times 4 - 1) = 3.5 \text{ m} \\ S_5 &= \frac{1}{2}(2 \times 5 - 1) = 4.5 \text{ m} \\ S_6 &= \frac{1}{2}(2 \times 6 - 1) = 5.5 \text{ m} \\ S_7 &= \frac{1}{2}(2 \times 7 - 1) = 6.5 \text{ m}, S_8 = \frac{1}{2}(2 \times 8 - 1) = 7.5 \text{ m} \\ S_9 &= \frac{1}{2}(2 \times 9 - 1) = 8.5 \text{ m}, S_{10} = \frac{1}{2}(2 \times 10 - 1) = 9.5 \text{ m} \end{aligned}$$

What are the hardest math questions. What is the hardest mathematical question. What is the most hardest math question. Which is the hardest math question in the world. Most hardest question with answer.

Math problem answers are solved here step-by-step to keep the explanation clear to the students. In Math-Only-Math you'll find abundant selection of all types of math questions for all the grades with the complete step-by-step solutions. Parents and teachers can follow math-only-math to help their students to improve and polish their knowledge. Children can practice the worksheets of all the grades and on all the topics to increase their knowledge. Various types of Math Problem Answers are solved here. 1. Mrs. Rodger got a weekly raise of \$145. If she gets paid every other week, write an integer describing how the raise will affect her paycheck. Solution: Let the 1st paycheck be  $x$  (integer). Mrs. Rodger got a weekly raise of \$ 145. So after completing the 1st week she will get  $(x+145)$ . Similarly after completing the 2nd week she will get  $(x + 145) + \$ 145 = (x + 145 + 145) = (x + 290)$  So in this way end of every week her salary will increase by \$ 145. 2. The value of  $x + x(x)$  when  $x = 2$  is: (a) 10, (b) 16, (c) 18, (d) 36, (e) 64 Solution:  $x + x(x)$  Put the value of  $x = 2$  in the above expression we get,  $2 + 2(2) = 2 + 2(2 \times 2) = 2 + 2(4) = 2 + 8 = 10$  Answer: (a) 3. Mr. Jones sold two pipes at \$1.20 each. Based on the cost, his profit one was 20% and his loss on the other was 20%. On the sale of the pipes, he: (a) broke even, (b) lost 4 cents, (c) gained 4 cents, (d) lost 10 cents, (e) gained 10 cents Solution: Selling price of the first pipe = \$1.20 Profit = 20% Let's try to find the cost price of the first pipe CP = Selling price - Profit CP = 1.20 - 20% of CP CP = 1.20 - 0.20CP CP + 0.20CP = 1.20 - 0.20CP CP + 0.20CP = 1.20 - 0.20CP CP + 0.20CP + 0.20CP = 1.20 - 0.20CP + 0.20CP = 1.20 + 0.20CP = 1.20 + 0.20CP = (frac{1.20}{0.80}) CP = \$ 1.50 Therefore, total cost price of the two pipes = \$1.00 + \$1.50 = \$2.50 And total selling price of the two pipes = \$1.20 + \$1.20 = \$2.40 Loss = \$2.50 - \$2.40 = \$0.10 Therefore, Mr. Jones loses 10 cents. Answer: (d) 4. The distance light travels in one year is approximately 5,870,000,000,000 miles. The distance light travels in 100 years is: (a) 587 x 108 miles, (b) 587 x 1010 miles, (c) 587 x 10-10 miles, (d) 587 x 1012 miles, (e) 587 x 10-12 miles Solution: The distance of light travels in 100 years is:  $5,870,000,000,000 \times 100$  miles. = 587,000,000,000,000 miles. Answer: (d) 5. A man has \$ 10,000 to invest. He invests \$ 4000 at 5% and \$ 3500 at 4%. In order to have a yearly income of \$ 500, he must invest the remainder at: (a) 6%, (b) 6.1%, (c) 6.2%, (d) 6.3%, (e) 6.4% Solution: Income from \$ 4000 at 5% in one year = \$ 4000 x 5/100. = \$ 4000 x 0.05. = \$ 200. Income from \$ 3500 at 4% in one year = \$ 3500 x 4/100. = \$ 3500 x 0.04. = \$ 140. Total income from 4000 at 5% and 3500 at 4% = \$ 200 + \$ 140 = \$ 340. Remaining income amount in order to have a yearly income of \$ 500 = \$ 500 - \$ 340. = \$ 160. Total invested amount = \$ 4000 + \$ 3500 = \$ 7500. Remaining invest amount = \$ 10000 - \$ 7500 = \$ 2500. We know that, Interest = Principal x Rate x Time Interest = \$ 160, Principal = \$ 2500, Rate = r [we need to find the value of r], Time = 1 year,  $160 = 2500 \times r \times 1$ .  $160 = 2500r$   $160/2500 = 2500r/2500$  [divide both sides by 2500]  $0.064 = r$   $r = 0.064$  Change it to a percent by moving the decimal to the right two places  $r = 6.4\%$  Therefore, he invested the remaining amount \$ 2500 at 6.4% in order to get \$ 500 income every year. Answer: (e) 6. Jones covered a distance of 50 miles on his first trip. On a later trip he traveled 300 miles while going three times as fast. His new time compared with the old time was: (a) three times as much, (b) twice as much, (c) the same, (d) half as much, (e) a third as much Solution: Let speed of the 1st trip  $x$  miles / hr. and speed of the 2nd trip  $3x$  / hr. We know that Speed = Distance/Time. Or, Time = Distance/Speed. So, times taken to covered a distance of 50 miles on his first trip =  $50/x$  hr. And times taken to covered a distance of 300 miles on his later trip =  $300/3x$  hr. =  $100/x$  hr. So we can clearly see that his new time compared with the old time was: twice as much. Answer: (b) 7. If  $(0.2)^x = 2$  and  $\log 2 = 0.3010$ , then the value of  $x$  to the nearest tenth is: (a) -10.0, (b) -0.5, (c) -0.4, (d) -0.2, (e) 10.0 Solution:  $(0.2)^x = 2$ . Taking log on both sides  $\log (0.2)^x = \log 2$ .  $x \log (0.2) = 0.3010$ . [since  $\log 2 = 0.3010$ ].  $x \log (2/10) = 0.3010$ .  $x [\log 2 - \log 10] = 0.3010$ .  $x [\log 2 - 1] = 0.3010$ . [since  $\log 10 = 1$ ].  $x [0.3010 - 1] = 0.3010$ .  $x [-0.699] = 0.3010$ .  $x = 0.3010 / -0.699$ .  $x = -0.4306...$   $x = -0.4$  (nearest tenth) Answer: (c) 8. If  $102y = 25$ , then  $10-y$  equals: (a) -1/5, (b) 1/625, (c) 1/50, (d) 1/25, (e) 1/5 Solution:  $102y = 25$  (10y)2 = 52  $10y = 5$   $1/10y = 1/5$   $10-y = 1/5$  Answer: (e) 9. The fraction  $(5x-11)/(2x+3)$  was obtained by adding the two fractions  $A/(x+2)$  and  $B/(2x-3)$ . The values of A and B must be, respectively: (a) 5x, -11, (b) -11, 5x, (c) -1, 3, (d) 3, -1, (e) 5, -11 Solution: Answer: (d) 10. The sum of three numbers is 98. The ratio of the first to the second is 2/3, and the ratio of the second to the third is 5/8. The second number is: (a) 15, (b) 20, (c) 30, (d) 32, (e) 33 Solution: Let the three numbers be  $x, y$  and  $z$ . Sum of the numbers is  $98$ .  $x + y + z = 98$ .....(i) The ratio of the first to the second is  $2/3$ .  $x/y = 2/3$ .  $x = 2/3 \times y$ .  $x = 2y/3$ . The ratio of the second to the third is  $5/8$ .  $y/z = 5/8$ .  $z/y = 8/5$ .  $z = 8/5 \times y$ .  $z = 8y/5$ . Put the value of  $x = 2y/3$  and  $z = 8y/5$  in (i).  $2y/3 + y + 8y/5 = 98$   $49y/15 = 98$ .  $49y = 98 \times 15$ .  $49y = 1470$ .  $y = 1470/49$ .  $y = 30$ . Therefore, the second number is 30. Answer: (c) Unsolved Questions: 1. Fahrenheit temperature F is a linear function of Celsius temperature C. The ordered pair (0, 32) is an ordered pair of this function because 0°C is equivalent to 32°F, the freezing point of water. The ordered pair (100, 212) is also an ordered pair of this function because 100°C is equivalent to 212°F, the boiling point of water. 2. A sports field is 300 feet long. Write a formula that gives the length of  $x$  sports fields in feet. Then use this formula to determine the number of sports fields in 720 feet. 3. A recipe calls for  $2\frac{1}{2}$  cups and I want to make 1  $1/2$  recipes. How many cups do I need? 4. Mario answered 30% of the questions correctly. The test contained a total of 80 questions. How many questions did Mario answer correctly? ● Math Questions Answers ● Help with Math Problems ● Answer Math Problems ● Math Problem Solver ● Math Unsolved Questions ● Math Questions ● Math Word Problems ● Word Problems on Speed Distance Time ● Algebra Word Problems - Money From Math Problem Answers to HOME PAGE Didn't find what you were looking for? Or want to know more information about Math Only Math. Use this Google Search to find what you need. Share this page: What's this? 10 Questions | Total Attempts: 25215 If there are 23 boys and 21 boys in class A, Class B has 21 boys and 22 girls. How many girls and boys are there in Class A and B? Your mom is in the market. She bought 22kg of fish and 24kg of chicken. You ate 4kg of chicken and 12kg of fish. How many kg was left of the 2 foods? You are the baker. You have 253 loaves of bread and 152 donuts. You are making 13 more loaves of bread and 4 donuts, while a boy bought 7 donuts and 17 loaves of bread. How many loaves of bread and donuts do you still have? You have \$30.00; you bought a flower that cost \$4.50 and sold it to a lady. She gave you \$1.20. Then you went to the donut store and bought 3 pieces of donuts that cost \$12.45. How much money do you still have? I don't want to waste my money. What if you divide 352 by 12? What if you divide 70 by 69? What if you multiply 45.5 by 2? What if you add 7778.1 into 0.0001 Addition Algebra Arithmetic Mathematics can be fun if you treat it the right way. Maths is nothing less than a game, a game that polishes your intelligence and boosts your concentration. Compared to older times, people have a better and friendly approach to mathematics which makes it more appealing. The golden rule is to know that maths is a mindful activity rather than a task. There is nothing like hard math problems or tricky maths questions, it's just that you haven't explored mathematics well enough to comprehend its easiness and reliability. Maths tricky questions and answers can be transformed into fun math problems if you look at it as if it is a brainstorming session. With the right attitude and friends and teachers, doing math can be most entertaining and delightful. Math is interesting because a few equations and diagrams can communicate volumes of information. Treat math as a language, while moving to rigorous proof and using logical reason for performing a particular step in a proof or derivation. Treating maths as a language totally eradicates the concept of hard math problems or tricky maths questions from your mind. Introducing children to fun maths questions can create a stronger love and appreciation for maths at an early age. This way you are setting up the child's successful future. Fun math problems will urge your child to choose to solve it over playing bingo or baking. Apparently, there are innumerable methods to make easy maths tricky questions and answers. This includes the inception of the ideology that maths is strong their fear. This can be done by connecting maths with everyday life. Practising maths with the aid of dice, cards, puzzles and tables reassures that your child effectively approaches Maths. If you wish to add some fun and excitement into educational activities, also check out Here is the Downloadable PDF that consists of Fun Math questions. Click the Download button to view them. Fun Math Questions Download Here are some fun, tricky and hard to solve maths problems that will challenge your thinking ability.  $2=3$   $3=5$   $4=4$   $5=4$  Then,  $6=?$  Answer: is 3, because 'six' has three letters What is the number of parking space covered by the car? This tricky math problem went viral a few years back after it appeared on an entrance exam in Hong Kong... for six-year-olds. Supposedly the students had just 20 seconds to solve the problem! Answer: Believe it or not, this "math" question actually requires no math whatsoever. If you flip the image upside down, you'll see that what you're dealing with is a simple number sequence. Replace the question mark in the above problem with the appropriate number. Answer: Which number is equivalent to  $3^7(4)^3(2)^2$  This problem comes straight from a standardized test given in New York in 2014. Answer: There are 49 dogs signed up for a dog show. There are 36 more small dogs than large dogs. How many small dogs have signed up to compete? This question comes directly from a second grader's math homework. Answer: To figure out how many small dogs are competing, you have to subtract 36 from 49 and then divide that answer, 13 by 2, to get 6.5 dogs, or the number of big dogs competing. But you're not done yet! You then have to add 6.5 to 36 to get the number of small dogs competing, which is 42.5. Of course, it's not actually possible for half a dog to compete in a dog show, but for the sake of this math problem let's assume that it is. Answer: Adding two decimals together is easier than it looks. Don't let the fact that 8.563 has fewer numbers than 4.8292 trip you up. All you have to do is add a 0 to the end of 8.563 and then add like you normally would. I am an odd number. Take away one letter and I become even. What number am I? Answer: Seven (take away the 's' and it becomes 'even'). Using only one addition, how do you add eight 8's and get the number 1000? Answer:  $888 + 88 + 8 + 8 + 8 = 1000$  Sally is 54 years old and her mother is 80, how many years ago was Sally's mother times her age? Answer: 41 years ago, when Sally was 13 and her mother was 39. Which 3 numbers have the same answer whether they're added or multiplied together? Answer: There is a basket containing 5 apples, how do you divide the apples among 5 children so that each child has 1 apple while 1 apple remains in the basket? Answer: 4 children get 1 apple each while the fifth child gets the basket with the remaining apple still in it. There is a three-digit number. The second digit is four times as big as the third digit, while the first digit is three less than the second digit. What is the number?

Answer: Fill in the question mark      Answer: Two girls were born to the same mother, at the same time, on the same day, in the same month and the same year and yet somehow they're not twins. Why not? Answer: Because there was a third girl, which makes them triplets! A ship anchored in a port has a ladder which hangs over the side. The length of the ladder is 200cm, the distance between each rung is 20cm and the bottom rung touches the water. The tide rises at a rate of 10cm an hour. When will the water reach the fifth rung? Answer: The tide raises both the water and the boat so the water will never reach the fifth rung.    The day before yesterday I was 25. The next year I will be 28. This is true only one day in a year. What day is my Birthday? Answer: You have a 3-litre bottle and a 5-litre bottle. How can you measure 4 litres of water by using 3L and 5L bottles? Answer: Solution 1 : First, fill 3L bottle and pour 3 litres into 5L bottle. Again fill the 3L bottle. Now pour 2 litres into the 5L bottle until it becomes full. Now empty 5L bottle. Pour remaining 1 litre in 3L bottle into 5L bottle. Now again fill 3L bottle and pour 3 litres into 5L bottle. Now you have 4 litres in the 5L bottle. That's it. Solution 2 : First, fill the 5L bottle and pour 3 litres into 3L bottle. Empty 3L bottle. Pour remaining 2 litres in 5L bottle into 3L bottle. Again fill the 5L bottle and pour 1 litre into 3 L bottle until it becomes full. Now you have 4 litres in the 5L bottle. That's it. 3 Friends went to a shop and purchased 3 toys. Each person paid Rs.10 which is the cost of one toy. So, they paid Rs.30 i.e. total amount. The shop owner gave a discount of Rs.5 on the total purchase of 3 toys for Rs.30. Then, among Rs.5, Each person has taken Rs.1 and remaining Rs.2 given to the beggar beside the shop. Now, the effective amount paid by each person is Rs.9 and the amount given to the beggar is Rs.2. So, the total effective amount paid is  $9 \times 3 = 27$  and the amount given to beggar is Rs.2, thus the total is Rs.29. Where has the other Rs.1 gone from the original Rs.30? Answer: The logic is payments should be equal to receipts. We cannot add the amount paid by persons and the amount given to the beggar and compare it to Rs.30. The total amount paid is ₹27. So, from ₹27, the shop owner received 25 rupees and beggar received ₹ 2. Thus, payments are equal to receipts. How to get a number 100 by using four sevens (7's) and a one (1)? Answer 1:  $177 - 77 = 100$  ; Answer 2:  $(7+7) \times (7 + (1/7)) = 100$  Move any four matches to get 3 equilateral triangles only (don't remove matches) Answer: Find the area of the red triangle. Answer: To solve this fun maths question, you need to understand how the area of a parallelogram works. If you already know how the area of a parallelogram and the area of a triangle are related, then adding 79 and 10 and subsequently subtracting 72 and 8 to get 9 should make sense.    How many feet are in a mile? Answer: Answer: Answer: A man is climbing up a mountain which is inclined. He has to travel 100 km to reach the top of the mountain. Every day He climbs up 2 km forward in the day time. Exhausted, he then takes rest there at night time. At night, while he is asleep, he slips down 1 km backwards because the mountain is inclined. Then how many days does it take him to reach the mountain top? Answer: If  $72 \times 96 = 6927$ ,  $58 \times 87 = 7885$ , then  $79 \times 86 = ?$  Answer: Look at this series: 36, 34, 30, 28, 24, ... What number should come next? Answer: Look at this series: 22, 21, 23, 22, 24, 23, ... What number should come next? Answer: If  $13 \times 12 = 651$  &  $41 \times 23 = 448$ , then,  $24 \times 22 = ?$  Answer: Look at this series: 53, 53, 40, 40, 27, 27, ... What number should come next? Answer: The ultimate goals of mathematics instruction are students understanding the material presented, applying the skills, and recalling the concepts in the future. There's little benefit in students recalling a formula or procedure to prepare for an assessment tomorrow only to forget the core concept by next week. Teachers must focus on making sure that the students understand the material and not just memorize the procedures. After you learn the answers to a fun maths question, you begin to ask yourself how you could have missed something so easy. The truth is, most trick questions are designed to trick your mind, which is why the answers to fun maths questions are logical and easy.    Cuemath, a student-friendly mathematics and coding platform, conducts regular Online Live Classes for academics and skill-development, and their Mental Math App, on both iOS and Android, is a one-stop solution for kids to develop multiple skills. Understand the Cuemath Fee structure and sign up for a free trial.

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